**Wicklow Educate Together**

**Taitneamh Homework Programme** *4th, 5th and 6th class*

*Introduction and Aims:*

*The Taitneamh (enjoyment) programme, originated in Galway Educate Together.*

*The purpose of the programme is to widen the scope of homework to include project work, emphasise skills and to encourage children to pursue extra-curricular activities. It enables children to undertake in-depth study of topics that are of interest to them and to bring their learning back into the class.*

*How it works:*

* There are four headings - *Community Involvement, S.E.S.E., Arts, Trips and Outdoor Activity.*
* At the end of the year children will have completed three projects.
* One activity is picked to complete in the week before half term. In the day before half term children present / showcase their work.
* A record sheet is signed by pupil, parents and teacher.

*Parental Involvement / Role*

* Parents help their child to go through activities and help them choose.
* Agree a plan with your child as to when the activities will be completed.
* Help your child to complete the activity, encouraging them to raise their standards and make improvements.
* If it involves a presentation listen to your child / help them practise.
* Sign their record sheet.
* Enjoy the time spent with your child!

**Community Involvement**

1. Be a reporter. Write a report on an event you attended in your community and present it to your class. (with photo, caption and headline). 200 – 250 words.
2. Plan and help cook a family meal. Help the adult with the preparation, cooking and clean up, write out the menu / ingredients for the meal, take a photo and write down some comments from your family about how you did.
3. Grocery Shopping: Write a shopping list and do the shop. Make sure you get the best prices. Bring in your written shopping list.
4. Help out in the garden at home. Show some photos of you helping out / tell the class what you did.
5. Independence Challenge: Make your own bed, brush your teeth without being reminded. Tidy your belongings, empty your lunch box and help tidy up after 3 meals.
6. Visit an elderly relative / family friend 3 times. Make tea, have a chat or read a story together. Take a photo and keep a record of what you did.
7. Create short book in Irish that you could read to a younger class. Choose a theme such as Bia, MéFéin, Aimsir, Éadaí,
8. A community-related activity of your choice. (Please discuss with your teacher first).

**S.E.S.E.**

1. Carry out three science investigations of your choice. For each one, show clearly what you are investigating and what you have found out. Use photos/drawings.
2. Research another country and compare it to Ireland. Decide the best place to live and play. Don’t forget to justify your answer.
3. Learn the names and calls of 5 garden birds. Draw or photograph them and tell us what you learned.
4. Design a computer programme. Present to the class.
5. Invent something that has a function. If possible make a 3D model of the invention, otherwise provide written details of how it could be made and used.
6. Do a project on nature/the environment in an area of interest to you. Present to the class.
7. Create a PowerPoint on one of these topics: Ancient Egyptians, the Romans, Ancient Greece , the Normans or life in medieval Ireland
8. A scientific activity of your choice (Please discuss with your teacher first!).

**Arts**

1. Attend a weekly class for at least one term in one area of the arts: e.g. music lessons, art classes, drama/dance classes.
Ask the teacher for a note confirming your participation, show/perform to the class something that you learned this year.
2. Engage in a long term project resulting in a body of work e.g. write a book, compile a book of short stories or poems, compile a selection of artwork, compose a piece of music.
3. Learn phrases/vocab in a new language: greetings, colours, numbers, days of the week.
4. Public Speaking: Prepare and present a speech on a topic of your choice to the class. (Must be at least 5 mins long)
5. Create a short movie/clip and present it to the class.
6. Create a piece of wearable art.
7. Achieve the next grade/level in your area if appropriate (e.g. in instrument).
8. An activity of your choice that is related to art, music, drama or creativity (please discuss with teacher first).

**Trips and Outdoor Activity**

1. Attend a weekly class/training session for at least one term: e.g. swimming, soccer training etc. Show/tell the class a new skill you have learned this year.
2. Team Sport: Participate in 3 organised team sport matches. Ask your coach/teacher for a note confirming your participation.
3. Achieve the next level in your chosen physical activity if appropriate (e.g. Karate).
4. Visit an historical site and write up a report/powerpoint and present it to the class.
5. Get Walking. Get a pedometer and see how many steps you walk everyday for one week.
6. Improve your fitness: over a four-week period, run or walk a total of at least 40km or cycle 80km.
7. Go on a hill walk with your family or club. Draw a map of the walk and bring back one item of interest.
8. An activity of your choice that is related to physical activity (please discuss with the teacher first!).

Record of Activities:

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| Category: \_\_\_\_\_\_\_\_**Arts**\_\_\_\_\_\_\_Activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Child Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Category:  **Trips and Outdoor Activity**Activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Child Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Category: **Community Involvement**Activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Child Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Category:  **\_\_\_\_\_S.E.S.E.\_\_\_\_\_**Activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Child Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_